Global Learning Academy
Library Collection Development Plan

Principal: Lalla Pierce

Media Specialist: Cee-Em Sexton

Date Created: October 18, 2023

ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:
The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Global Learning Academy Mission and Vision:

The mission of Global Learning Academy is to help students become successful and responsible citizens in our diverse societies.

The vision of the Global Learning Academy is to create a school where everyone who enters is exposed to other cultures, excited to learn and free to explore in a safe and encouraging environment.

Global Learning Academy Library Mission and Vision:

Vision:
The Global Learning Academy Media Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:
The mission of the Global Learning Media Center and school Media Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Collection Development Policies:

1. Challenged Materials

   Interested citizens may challenge materials being used in a school according to procedures established by the Board and published in the Challenged Materials document on the Media Services website.

2. Copyrighted Materials

   The Board recognizes the interests and rights of copyright holders as defined in Title 17, United States Code, and neither authorizes nor condones any violation of the copyright law by any employee of the Board. All employees are responsible for adherence to the guidelines for copyrighted materials as published in the Copyright Materials document on the Media Services website.

   Employees are expected to take all reasonable precautions to prevent unlawful copying or use of copyrighted materials. It is the intent of the Board that students be educated as to the legal and ethical issues raised by violation of the copyright law.

3. Evaluation and Selection of Educational Media

   Materials shall be evaluated and selected that implement, enrich, and support the educational programs of the District's schools. A wide range of materials shall be provided on different levels of difficulty with diversity of appeal and representing different points of view. Materials placed in media collections shall meet the criteria set forth in Section 1006.34(2)(b), F.S., and as provided in the Evaluation and Selection of Educational Media document on the Media Services website. No book or other material containing pornography shall be used or be available in the District as prohibited by Section 847.012, F.S.

4. Use of Educational Media from Outside Sources

   Media (films, videotapes, etc.) from sources other than the District or a school library media collection must be approved by the principal of the school before use in the classroom. "The Justification for Use of Educational Media from Outside Sources" form is available on the Media Services website. The content of the curriculum will determine the need for media.

5. Non-School Use of District Educational Media

   Educational media owned by the Board is normally not made available to non-school related groups because of the likelihood that the items will be in use or needed in schools. Under certain circumstances, educational media (materials and equipment) may (with approval of the Superintendent or his/her designee) be loaned to non-school related groups. The same policy applies to equipment in the District media collection.

   When equipment is needed by a group that will meet in the school, arrangements for such use shall be made with the principal. While there is no charge for the occasional use of educational media, the borrowing group shall be responsible for any damage occurring during its use.

School Community Overview:

Our mantra is "Success: Whatever it Takes!" Teachers, students, parents, and community stakeholders hear and see this phrase often as we share it in our guiding documents, on our web page, Facebook page, and throughout our day. Each person at GLA goes above and beyond to put this mantra in action so that all constituents see we are a team working together for student success. General guiding principles as a PBIS school also play into the positive school culture we build with our Escambia team. Our P.A.C.T. (Practice Honesty, Accept Responsibility, Choose Respect, and Think Safe) is communicated often and students are reminded of its importance using the Capturing Kids' Hearts four questions: What are you doing? What are you supposed to be doing? Are you doing it? What are we going to do about it?

School Demographics:

	Pre K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
# Students	49	80	79	78	84	73	43	486

Number of Students	Demographic
0	Native American
2	Asian
358	Black
55	Hispanic
31	Multiracial
0	Pacific Islander
263	Male
227	Female
12	ELL
92	Students with Disabilities
486	Students with Free and Reduced Lunch

School Grade History:

School Year	Grade
2021-2022	D
2020-2021	D
2018-2019	C
2017-2018	D
2016-2017	D

School Assessment Data:

School Grade Component School

ELA Achievement 19%
ELA Learning Gains 19%
ELA Lowest 25th Percentile 30%
Math Achievement 11%
Math Learning Gains
Math Lowest 25th Percentile 21%
Science Achievement 17%

School Programs and/or Initiatives:

Strategies to accelerate learning will include: small group teaching, walk and read model at all grade levels, tutoring which begins early and is held twice weekly, parent information sessions on how to help students at home, increased incentives, daily writing, increased administrative classroom walk throughs, professional development with district ELA/Math, SREB Math, and others, and instructional support from remedial teachers.

School Library Programs and/or Initiatives:

- a state-certified, full time, library media specialist in the building
- the availability of student assistants who undertake routine administrative tasks and free the library media specialist to undertake instructional initiatives and reading literacy initiatives
- a library program that is based on flexible and fixed scheduling so that library media specialists and classroom teachers can engage in collaborative planning and delivery of information literacy instruction
- an active instructional program of information literacy integrated into curriculum content, and targeted towards learning curriculum content and skills
- a school library that meets resource recommendations of 15-20 books per child
- the provision of professional development on information literacy and technology literacies to the teaching faculty
- a strong networked information technology infrastructure that facilitates access to and use of information resources in an and out of school

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Items in Collection	Items per Student	Fiction %	Nonfiction %
15,925 total			
11,900 for students	24	60%	40%

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2001	2008	59%	41%

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	18	.38%/1.4%	13 years/2-10 years
Philosophy & Psychology	20	.42%/1.1%	17 years/10-15 years
Religion	16	.33%/0.6%	16 years/5-10 years
Social Sciences	48	7.2%/10.6%	20 years/3-10 years
Language	139	2.9%/3%	19 years/10 years
Science	529	11%/4.3%	19 years/5-10 years
Technology	221	4.6%/2.9%	18 years/5-10 years
Arts & Recreation	281	4.8%/4.9%	13 years/Flexible
Literature	3033	61%/1.2%	21 years/Flexible
History & Geography	295	5.1%/5.6%	17 years/5-15 years
Biography	209	2.27%/5.8%	17 years/Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2022-2023 School Year

Selection Priorities	Weeding Priorities
● Authenticity ● Public demand ● Content	● Using MUSTIE guidelines **(misleading, ugly, superseded, trivial, irrelevant, or obtained elsewhere)**

2023-2024 School Year

Selection Priorities	Wedding Priorities
● Authenticity ● Public demand ● Content	● Using MUSTIE guidelines **(misleading, ugly, superseded, trivial, irrelevant, or obtained elsewhere)**

2024-2025 School Year

Selection Priorities	Wedding Priorities
● Authenticity ● Public demand ● Content	● Using MUSTIE guidelines **(misleading, ugly, superseded, trivial, irrelevant, or obtained elsewhere)**

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2022-2-23)

Annual Budget 2022-2023

State Funds - Books	0
State Funds - Periodicals	0
Internal Funds - Book Fairs	0
Internal Funds - Other	722.57

Approximate Purchasing Plan 2022-2023

Purpose	Amount
New Books	300.00
Total	300.00

Policy and Process for Reconsideration of Educational Media:

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If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: 850-430-7638

Reviewed and Updated: October 18, 2023 by Cee-Em Sexton